



# SAFE SPORT FRAMEWORK FOR RUGBY IN CANADA

**GOAL:** To provide safe and quality experience for current and future rugby communities across Canada

## STRATEGY

	ENHANCED RESOURCES	COMPREHENSIVE POLICIES	INTERNATIONAL ENGAGEMENT	CONSISTENT TRAINING / REQUIREMENTS
INTENTION	All levels of Rugby will have access to safe sport resources to promote safe and thriving environments.	All levels of Rugby will adopt and use the same Safe Sport Policy Suite.	All levels of Rugby will engage with stakeholders including athletes to ensure safe sport policies are communicated and working.	All levels of Rugby will ensure coaches, athletes, administrators and others complete training and other requirements.
TOP PRIORITIES	Play Smart Website; RC Safe Sport Committee	Pan-Canadian Safe Sport Policy Suite (SSPS)	Rugby Canada & Provincial Unions' Consensus Statement and Implementation Plan on Safe Sport is communicated to all levels	Minimum training requirements are met on Rugby Ready, Concussion, Safe Sport training
PRIORITIES	Injury Tracking Platform; Player Welfare Training Portal	Expand Inclusion Policies: (ie: Under-represented Groups, TransGender, Gender Identity, Gender Equity, Disabilities)	Safe Sport Policy Awareness/Behaviour Expectations Seminars/Webinars for coaches, athletes, admin, others (parents, volunteers, IST, officials)	Rugby Specific training: Activate/Tackle Smart for coaches and athletes; NCCP: certification maintained; Non-NCCP: Diversity and Inclusion; Certified Officials
RECOMMENDED	Blue Card process for identifying/managing injury and illness; Clubs to introduce or expand Child Protection Officer	Succession planning - volunteers (on-boarding/orientation process)	PSO Recognition for clubs who meet safe sport criteria	NCCP: SafeSport; Non-NCCP: Keeping Girls In Sport, Commit to Kids, Canadian Indigenous Culture Training
FUTURE OPPORTUNITIES	Rugby Canada Safe Sport Officer	HR policies – hiring, firing, job description, on-boarding	Social media - PR plan for all groups	Board/Governance training